

Riverside State Park Trading Cards

OBJECTIVES:

Students will be able to:

- a. Research and collect facts on items having to do with Riverside State Park
- b. Design trading cards using these facts

MATERIALS:

- Videos: *Crossroads - Colville Valley 1800-1850*, *CCC - Riverside State Park*
- *Standards of Trade* and *Spokane House* published by the Friends of Spokane House
- Riverside State Park tour brochures
- Riverside State Park's website: www.riversidestatepark.org
- Various colors of construction paper that have been cut to 3"X5" pieces (Enough for three for each student and a few extra)
- Markers, crayons, colored pencils, etc.
- Sports cards to use as examples of trading cards
- artwork and/or historic images related to Riverside State Park history

INTRODUCTION:

- View videos or review printed material with history about Riverside State Park.
- View the Park's website.
- Explain to the class that trading cards always have a picture on the front and facts about the picture on the back. Hold up or have the students share some examples.
- Hold up any images related to Riverside State Park as examples of what the students might choose to draw on their cards. Remind them of things they learned from the videos, website, and/or printed materials. If your group has taken a field trip to Riverside, review some field trip highlights that may also be good ideas to use.
- Let the students know they will be required to complete three trading cards that relate to Riverside State Park. They can use any information from the website or handouts, but they are not to just copy the facts down. They need to put the facts in sentence form and in their own words.

ACTIVITY:

- Pass three cards out to each student along with any printed handouts (Park brochures, etc.). Let them know there are a few extra cards if they make a mistake.

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- Encourage them to look for ideas for the pictures they would like to draw on the front of the cards.
- For each card (picture), the student should find at least three facts that can be written in sentence form on the back.

EXTENSION ACTIVITIES:

- Invite a class of younger students to visit your classroom. Pair off the students so there is one older and one younger student in each pair. Have your students share the trading cards they created with the younger students. As you walk around the room, you should hear the students talking about the facts they have learned in completing this activity.
- Take a field trip to Riverside State Park, before or after this lesson.
- Invite a Park Ranger from Riverside State Park to visit your class.

ASSESSMENT:

- Collect the cards and read over them, assessing proper use of grammar, spelling, and punctuation. Also make sure the facts relate to the picture on the front, and that they are in the student's own words.